


# 1. Our Changing World

 Understand that change is inevitable and that it is positive. As leaders it is important to embrace change as it is part of everyday life at DHL Freight.

## Session Flow



### OUR CHANGING WORLD


### OUR LEARNING JOURNEY

### THE CERTIFIED FREIGHT MANAGER PROGRAM

The Successful 21<sup>st</sup> Century Manager

Leading Change at the Frontline

Building a Healthy Organization



From a “History of Change” to “What forces an Organization to Change”



### ACTIVITY: OUR CHANGING WORLD

#### OUR CHANGING WORLD

**DIGITALIZATION**

**Example – Automation:**  
Automated and smart tools can make our work more efficient and safe. Think of smart facilities, scanning and measuring shipments, guiding the driver and using cameras and sensors to ensure safe loading.

**Task –** In your group discuss and reflect upon this change and answer the following questions:


1. Name a few change drivers facing DHL Freight with regard to digitalization.
2. How will digitalization affect your area of responsibility specifically?
3. How does digitalization threaten our business?
4. What opportunities lie ahead for us?
5. What does a winning response to all of this look like?



### ACTIVITY: CHANGE AND ME

### PERSONAL TRANSFORMATION

## 2. Managing Change

 To gain insights about Change Management. What it is, how it differs from Project Management, and to learn that it is about the people side of change.

### Session Flow

#### THE SUCCESS RATE OF CHANGE

Big projects fail at an astonishing rate. Whether major technology installations, post merger integrations, or new growth strategies, these efforts consume tremendous resources over months or even years. Yet as study after study has shown, they frequently deliver disappointing results by some estimates – in fact well over half the time. And the toll they take is not just financial.

Nadim F. Matta and Ronald N. Ashkansaz,  
Harvard Business Review,  
September 2003

##### GE'S CHANGE RESEARCH

100% of all changes evaluated as 'successful' had a good technical solution or approach.  
Over 98% of all changes evaluated as 'unsuccessful' also had a good technical solution or approach.

Kotter notes that he still finds the same sort of range of success in managing change that he first identified 11 years ago – that roughly 70% of change initiatives fail.

John Kotter,  
*A Sense of Urgency*,  
3 September 2008

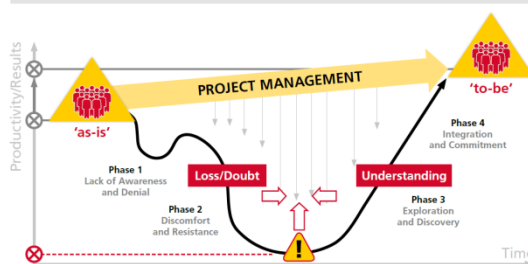
##### 70% of change programs fail!

Even though most change programs are carefully planned, the majority fail to:

- Achieve the objectives set out at the start of the program
- Mobilize and engage people
- Result in people changing their behavior
- Achieve sustainable change

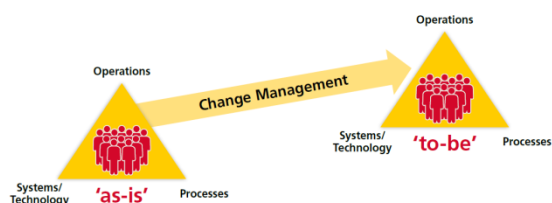
#### THE EMOTIONAL CYCLE OF CHANGE

Effective Change Management looks to reduce the negative impacts of the 'cycle of change' curve.

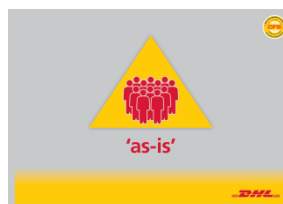


#### WHAT IS CHANGE MANAGEMENT?

Change Management is about managing the people side of change.



#### ACTIVITY: THE EMOTIONAL CYCLE OF CHANGE



#### CHANGE EFFECTIVENESS

$$\text{Change} \times \text{Acceptance} = \text{Effectiveness}$$

## 3. Change Readiness



To gain knowledge about the resistance to change, and understand how to manage people through a change by analyzing their reactions and emotions.

### Session Flow



#### ACTIVITY: FRONTLINE LEADING CHANGE READINESS CHECKLIST



#### ACTIVITY: TEAM READINESS ASSESSMENT

##### LEADING CHANGE @ THE FRONTLINE EMPLOYEE DESCRIPTOR CARDS

**1. Lucas Zoltan**  
Lucas is a highly creative and innovative IT guru. He has incredible skills and is the most tech savvy employee we have in our organization. He is a huge risk taker and very impatient to see things move forward. He shows a lot of initiative and has many new ideas for the platform everyday.



##### CHANGE @ THE FRONTLINE DESCRIPTOR CARDS

**venya**  
Tenet and capable developer. Siphon out of another function to support for two years. He is not happy. Firstly, emotions and enjoys to work on IT iterations. He is not that out-spoken thoughts with Lucas and told him of someone and for too fuzzy. He active currently. He arrives late for do to change the subject.



#### TEAM READINESS ASSESSMENT

Your team members can react to change differently, some may be more open to the change than others at the beginning, and the speed at which they go through their emotional cycle of change can be quite different to each other too.



You will find that your team, when presented with a change, will act as one of the following:

- **An innovator** – takes risks, is the first to try, sees change as an opportunity
- **An early adopter** – willing to try new things, sees change as an opportunity but prefers if someone tries first
- **A late adopter** – waits for others to try first; wants all the perceived issues be dealt with before being involved
- **A resistor** – may or may not eventually buy in, wants to keep the 'as-is'; the hardest to get to adjust to the change

## RESISTANCE

“Identifying Resistance” and  
“Understanding Resistance”



Our Role as Managers to  
manage change and  
resistance, leading with  
Respect & Results

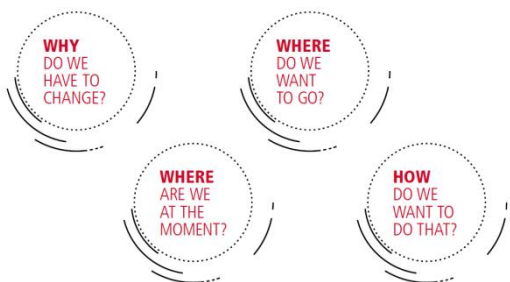
## 4. Change Communication



To understand the different channels of communication and when to use them. To reflect on the importance of being a role model for change.

### Session Flow

#### INFLUENCING CHANGE



Communicating change

Creating a shared need

Mobilizing commitment



#### ACTIVITY: COMMUNICATION CHANNELS FOR CHANGE

#### BE A ROLE MODEL



Be the change you wish  
to see in the world.

#### COMMUNICATION CHANNELS FOR CHANGE


Once a message has been defined, it is important to think about the most appropriate communication channel available and how to communicate it to your team.

When selecting your communications channel, in addition to thinking about any preferences that your audience may have, consider:

- The size of the audience
- The amount of detail in the message
- The sensitivity of the message



## 5. Change Management in Action – Part 1

 To put into practice the insights and learnings from Session 1-4, and to, through experiential learning, acquire further knowledge and tools.

### Session Flow



#### ACTIVITY: CHANGE MANAGEMENT IN ACTION – PART 1

LHD courier company and its customer Bell Computers

1<sup>st</sup> Task: Communicate the change

#### DEFINING THE 'TO-BE' STATE WITH START/STOP/CONTINUE

Those on the front line have to 'live' the change. And so it is necessary that they fully understand what is expected of them, and the desired new ways of working.

The Start-Stop-Continue tool allows the 'to-be' state to be defined in pragmatic detail:

Start ...	Stop ...	Continue ...
•	•	•
•	•	•
•	•	•

Example for a sales person:

Start ...	Stop ...	Continue ...
• Completing forms within 48 hours of sales call	• Taking a call when you are talking to a Customer face-to-face	• Asking Customers what you can do to help them



#### ACTIVITY: START / STOP / CONTINUE

#### DEFINING THE 'TO-BE' STATE WITH START/STOP/CONTINUE



Start...	Stop...	Continue...

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## 6. Change Management in Action – Part 2



To further consolidate the learning from the day and to move to the next iteration of managing change.

### Session Flow

#### CHANGE MANAGEMENT IN ACTION – Update

LHD courier company and its customer Bell Computers

Update on progress & new challenge of a country head

#### THE REASONS FOR CHANGE ... PROVE-IT!

A good follow-up to the Threats And Opportunities Matrix, the Prove-It tool provides a framework to influence and communicate with your team. Its framework considers that different stakeholders are influenced by some approaches more than others.

#### GETTING BUY-IN WITH THE THREATS AND OPPORTUNITIES MATRIX

Creating support for the change among your team will involve not just overcoming their resistance towards the change, but also creating an appreciation of the necessity for the change and the benefits the change can bring them.

The Threats and Opportunity Matrix can help achieve this:

	Threat if we don't change	Opportunity if we do change
Short term		
Long term		

Consider what is important for your team on both a team and individual level.



#### ACTIVITY: CHANGE MANAGEMENT IN ACTION – PART 2

#### GETTING BUY-IN WITH THE THREATS AND OPPORTUNITIES MATRIX



	Threat if we don't change	Opportunity if we do change
Short term		
Long term		

Consider what is important for your team on both a team and individual level.

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#### THE REASONS FOR CHANGE... PROVE-IT!



Category	Specific Behaviors, Information and Examples
Leadership Behaviors • Role-models appropriate actions	• •
Information • Data, facts, comparisons, statistics	• •
Examples • Best practices, examples, stories	• •

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# 7. Real Time Change



To finally consolidate the learning from the day into the participants' real work context.

## Session Flow

### OUR LEARNING JOURNEY



## ACTIVITY: REAL-TIME CHANGE

### SET 1

PROJECT NAME: \_\_\_\_\_

Leading Change @ The Frontline Participant's Cookbook | 2

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SET 1 – PROJECT NAME: \_\_\_\_\_

As a team leader, the expectation is for you to manage your own teams through various business changes. But to do so, it is necessary that you yourself have come to terms with understanding and accepting the change.



If you feel comfortable to do so, share this insight with your own Line Manager or Change Management Coach so that you can both discuss your own change readiness and find solutions to help you go through the emotional cycle of change.

### LEADING CHANGE @ THE FRONTLINE PARTICIPANT'S COOKBOOK



Leading Change @ The Frontline Participant's Cookbook | 2

### A WORD OF ENCOURAGEMENT



Dear Colleagues,  
Thank you for participating in our new CPM program 'Leading Change @ The Frontline'. I hope you enjoyed it and have gained many insights today.  
Your role as a DHL Freight Manager is important and one of the main levers to guide our organization into the future and follow our way with STRATEGY FREIGHT 2020. You as a manager need to live our leadership culture and lead our people to be the best they can be.  
As a commitment to cultivating the appropriate leadership culture and building up a competent management team, we launched the Certified Freight Manager (CFM) program at the FMC in February 2018. We started our journey with the CFM 21st Century Manager program, in which the Foundation was laid with the principles of Respect – Results based leadership, and the introduction of the six leadership attributes. The next step of the journey is what you have experienced today: CFM Leading Change @ The Frontline.

The creation of the CFM Leading Change @ The Frontline program was initially triggered to support S&U – our current and significant transformation initiative. The program comes at the right time and will stand you in good stead in leading your people through any future transformation initiatives of any scale.  
I encourage you to build onto what you have learned today: take the great tools and techniques back with you to the workplace. Develop your Change Management capability further by applying what you learned to your role and your daily management demands. Bear in mind that ours is a people driven business and change is inevitable. It is crucial that we lead our people through the change effectively.

I wish you every success in the journey!

*Uwe Brink*  
Uwe Brink  
CEO, DHL Freight

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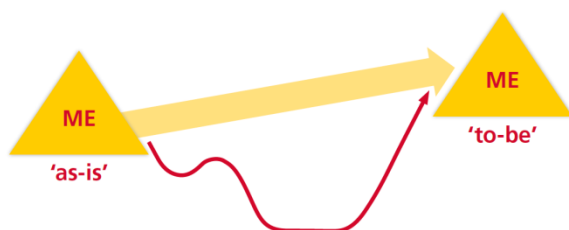
## 8. Be The Change



To encourage participants to start their change management journey.

### Session Flow

#### IT'S UP TO YOU



Cultivate an adaptive mind-set.  
Be a role model for change.  
Manage change skilfully.



Film to encourage participants to be a role model for change and lead the change



#### ACTIVITY: BE THE CHANGE

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##### IT'S UP TO YOU

THOUGHT	OUT OF 10 SCORE	DEVELOPMENT COMMITMENT
I am aware of imminent changes		
When I hear about changes or face change, I stay positive		
I am an adaptive thinker		
I am known for my change ability		
I am a role model for change		
I drive change		
I employ mechanisms to manage change personally		

Be the change you wish to see in the world.

